



Short-Term Programs

Short-Term Programs (STP's) are available at North Dakota Vision Services/School for the Blind (NDVS/SB) with instruction focused on the Expanded Core Curriculum (ECC). The ECC is a vital curriculum that connects academic learning with essential life skills, helping students with low vision or blindness prepare for successful, independent lives. Our programs, which typically run for 3-to-5 days, allow students to spend time periodically at NDVS/SB or a determined site to enhance skills and receive instruction in the ECC.

Our STP's are designed for designated age groups including elementary, middle school, and high school. Lessons are taught based on input from parents/guardians and teachers (by submitting goals), utilizing various checklists, and incorporating informal assessment techniques in the specific areas for instruction. The daily schedule also has time devoted for personal development/adjustment, homework, and social activities.

The Expanded Core Curriculum addresses the following instructional areas:

Technology

Learning how to access information using technology and devices - communication, and personal productivity.

Compensatory/ Access Skills

How to acquire, share and process information with low vision or blindness. Use of adaptive and specialized educational materials.

Daily Living Skills

Skills which allow students to manage their personal lives including dressing, grooming, food preparation, social graces, housekeeping, and clothing care.

Recreation/ Leisure

Participating in physical activity and learning how to include social and leisure activities in one's life.

Social Interaction

Learning ways to relate to others in social situations without the benefit of non-verbal cues.

Sensory Efficiency Skills

Visual, tactile, and auditory abilities taught to students to enable them to access their environment and education (using all senses).

Orientation and Mobility (O&M)

Skills involving navigating independently and safely which may include instruction in white cane use, public transportation, telescopic aids, and street crossings.

Career Education

Developing skills and knowledge needed for success in employment which may include interviewing skills, information about colleges, and job exploration.

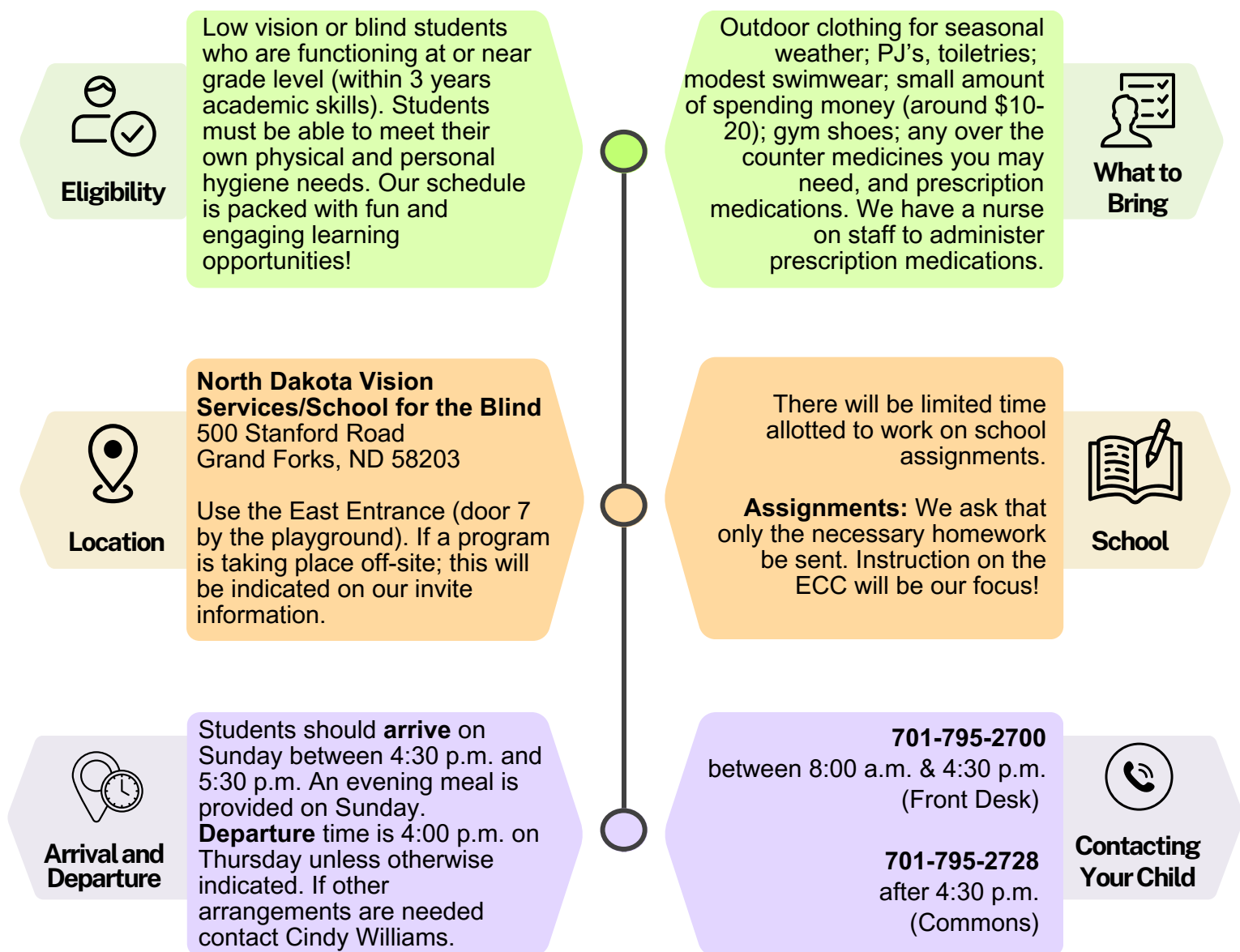
Self-Determination

The ability to define and achieve goals based on a foundation of knowing and valuing oneself – advocating for one's own needs.

Teachers and/or para-educators are welcome to participate in our center-based training along with their student per request.

Following the session, a written report is compiled and emailed out to parents and the local school and/or IEP Team. If an on-site or home visit is desired, that can be arranged through our outreach staff as well.

NDVS/SB upholds the Council of Schools for the Blind (COSB) Code of Ethics and strives to provide the highest quality programs and services to students who are blind or low vision and provides leadership and direction in the continued improvements of these services.



Questions?

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